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| **Language Arts** | AKS Correlation | Teacher 1 | Teacher 2 | Teacher 3 | Teacher 4 | Teacher 5 | Teacher 6 | Teacher 7 |
| *Reading* |  |  |  |  |  |  |  |  |
| Identify explicit/infer implicit information in literary and informational text. | 3LA\_B2009-17 |  |  |  |  |  |  |  |
| Summarize/paraphrase stories and relate setting, characters and events to real life. | 3LA\_B2009-19 |  |  |  |  |  |  |  |
| Summarize important ideas in informational text. | 3LA\_B2009-20 |  |  |  |  |  |  |  |
| Recognize the author’s purpose (inform). | 3LA\_B2009-24 |  |  |  |  |  |  |  |
| Use titles, table of contents, and chapter headings to locate information/to preview text. | 3LA\_B2009-30 |  |  |  |  |  |  |  |
| Apply dictionary, thesaurus, and glossary skills to determine word meanings. | 3LA\_B2009-33 |  |  |  |  |  |  |  |
| *Word Study* |  |  |  |  |  |  |  |  |
| Use knowledge of synonyms, antonyms, homophones, and homographs when reading. | 3LA\_C2009-41 |  |  |  |  |  |  |  |
| *Writing* |  |  |  |  |  |  |  |  |
| Identify and use adjectives. | 3LA\_D2009-49 |  |  |  |  |  |  |  |
| *Writing – Informational* |  |  |  |  |  |  |  |  |
| Use organizational structures for conveying information (chron. order, c/e , c/c ,questions and answers). | 3LA\_G2009-86 |  |  |  |  |  |  |  |
| **Language Arts** | AKS Correlation | Teacher 1 | Teacher 2 | Teacher 3 | Teacher 4 | Teacher 5 | Teacher 6 | Teacher 7 |
| Use a variety of resources (e.g., books, periodicals, Internet, reference materials) to research and share information on a topic. | 3LA\_G2009-87 |  |  |  |  |  |  |  |
| *Reference/Study Skills* |  |  |  |  |  |  |  |  |
| Select and narrow topic and research questions. | 3LA\_J2009-96 |  |  |  |  |  |  |  |
| Use search routines to locate databases and on-line information. | 3LA\_J2009-97 |  |  |  |  |  |  |  |
| Begin to take notes from lectures, reading, viewing, and interviewing. | 3LA\_J2009-98 |  |  |  |  |  |  |  |
| Gather and use a variety of resources, such as thesauri, encyclopedia, atlases, and almanacs to research and share information on a topic. | 3LA\_J2009-99 |  |  |  |  |  |  |  |

Possible content integration: Math – Geometry  
 SC – rocks, minerals, and soils  
 SS – Paul Revere, Susan B. Anthony, Franklin D. Roosevelt